

# Extended Learning at Lake Harriet Upper Campus

To the Families of LHCS- Upper Campus

Minneapolis Public Schools would like to invite your child to participate in Extended Day Programming. This program will give your child the opportunity to accelerate their academic skills in math, reading, science, and more. Class sizes will be small and fun, and students will participate in enrichment classes as well as academic classes.

**Meals:** Snack included for all students in the afternoon program classes

**Transportation:** Included for eligible students in the afternoon program

**Cost:** Free!

If you are interested in having your child participate in Extended Day Programming, please complete the registration information below and return the form to your teacher as soon as possible. Once your child is enrolled, you will receive bus stop times and locations. *Please note, due to bus driver shortages, it may take over a month to get bus assignments!* If you have any questions or concerns, please don't hesitate to contact the school office.

Student Name \_\_\_\_\_ Grade/ Room: \_\_\_\_\_ «Homeroom»

Address: \_\_\_\_\_

PARENT NAME \_\_\_\_\_ PHONE: \_\_\_\_\_

EMERGENCY CONTACT/ PHONE: \_\_\_\_\_

**\*\*PLEASE PRINT CLEARLY TO ENSURE A SAFE BUS STOP FOR YOUR STUDENT**

Do you need a bus? Yes No \* If no, will student be picked up or walk home? *Circle one*

DAYS for bus:  Tues  Thurs

Alternate PM Drop-Off Address and Phone **IF not** at above address:

ADDRESS: \_\_\_\_\_

PHONE: \_\_\_\_\_

**MPS SCHOOL HEALTH SERVICES ARE NOT AVAILABLE DURING AFTER SCHOOL PROGRAMS.** After school programming is not linked with the school health services office. It does not have access to school records (*medical information, health plans, IEPs, Section 504 plans, etc.*). Parents/guardians are responsible for notifying the On-site Coordinator of any special needs or medical conditions that impact their child's health, well-being, or involvement in activities. A conference with the family may be requested in order to determine what reasonable accommodations should be provided. If prescribed or over-the-counter medication must be given while a child is attending after school programming, parents/guardians must complete an authorization form before any medicine will be dispensed. Medication must be in its original packaging or prescription bottle. All medication will be stored on-site in a locked cabinet. *Medication is not accessible from the school nurse's office.*

Does your child have medical or special needs (*i.e. allergies, asthma, learning disability or medical condition*)?  Yes  No

If Yes, please specify: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**After School Programs for Grades 4/5** Tuesday/Thursday classes run from 4:10-5:45pm \*\*\* Classes will begin Tuesday, October 22<sup>rd</sup>. \*\*\* Please notify the class teacher if you need to pick up your student before 5:45pm.

**4-5 Literacy with Laurie Dunn** Tuesday and/or Thursday evenings from Oct.22<sup>nd</sup> - May 7<sup>th</sup>

\*Please circle your choice of day: Tuesday only, Thursday only, or Both days *Student enrichment opportunities will be provided in the area of literacy. Strategies for comprehension improvement and organization of expressive language (written and verbal) will be implemented as a means of increasing academic achievement. Students will focus on identifying main ideas and supportive details, and engaging in group discussion by asking and answering relevant questions related to classroom curriculum stories and chapter books.*

**Gems/Gise:** \*Registration for this started 9/16! Most teams have already been created. Students can do Monday mornings 7:45am -9:20am or Tuesday afternoons from 4:10-5:45pm. Students will also participate in every other Wednesday mornings 7:45-9:20am. If you missed registration/sign-up and are interested in this program, please contact Jeff Tousignant at [jeffrey.tousignant@mpls.k12.mn.us](mailto:jeffrey.tousignant@mpls.k12.mn.us) The sooner you contact him about registering, the better it will be for robot building and project research!

**4<sup>th</sup> Grade Math with Mr. Mantras** Tuesday Oct. 22<sup>nd</sup> – May 5<sup>th</sup> *This class is intended to help 4th grade students to become proficient in mathematics in the number and operation strand. We will focus on whole number operations as well as working with rational numbers (fraction and decimal representations and operations)"*

**After School Programs for Grades 6-8** Tuesday/Thursday classes run from 4:10-5:45pm \*\*\* Classes will begin Tuesday, October 22<sup>rd</sup>. \*\*\* Please notify the class teacher if you need to pick up your student before 5:45pm.

**Mathematics of Mandala:** *\*This is for grades 7 & 8 only!* Thursday Oct 24<sup>th</sup> – May 7<sup>th</sup> *Come join Ms. Ismail in this hands-on project class. Geometry is a critical component of a mathematics education because students are required to relate concepts from Algebra to geometric phenomena. This course requires students to focus on logical proof and critical thinking when solving problems or evaluating arguments. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument.*

**Get Organized!:** Tuesdays Oct 22<sup>nd</sup>- May 5<sup>th</sup> w/ Ms. Eiden. *Ms. Eiden will be modeling organizational strategies and expecting students to take charge of their own organization. Teachers will also show students how to find and finish missing work, check their progress with other teachers, check teacher web sites, and prepare for assessments in their classes. We are teaching students who are struggling how to "do school better."*

**Poetry & Short Stories** with Mr. Streit Thursday Oct 24<sup>th</sup> – May 7<sup>rd</sup> *Students will read and analyze poems and short stories. We will analyze the structure, elements (figurative language, rhyme, symbolism, etc.), and style. Students will discuss and reflect on their meanings. Students will also write and revise their own poetry and short stories, including sending finished work off to a publication (Stone Soup) in the hope of becoming a published author.*

**Chicklit and Chatter** With Ms. Hansen Thursday 4:10-5:45pm Oct 24<sup>th</sup> – May 7<sup>th</sup> *Ms. Hansen's Middle School Chicklit and Chatter invites 7<sup>th</sup> and 8<sup>th</sup> grade girls who want to increase their reading skills in a small, comfortable group of peers. We will read cool teen books of the groups' choice. After School, we'll read together (no judgment), chat together about our favorite characters and what they are up to. Maybe we'll even watch a movie and compare it to one of our books. We meet in Ms. Hansen's room.*

**Service Learning with Mr. Streit** Tuesday Oct 22<sup>th</sup> – May 5<sup>th</sup> Students will follow the IPARD framework (Investigation, Planning/Preparation, Action, Reflection, Demonstration) to develop their reading/writing/presentation skills while working on three intensive projects throughout the school year. Students in the Service Learning group will choose the three projects they want to work on. The investigation, planning, reflection, and demonstration stages for each of these projects will involve reading nonfiction texts, writing plans and writing reflectively, and presenting the work done with multimedia and presentation boards.

Service learning is an additional way for students to improve reading/writing/presenting skills and access the Language Arts (and other subjects) curriculum. Students will be using many Language Arts skills in unique ways and in ways not often present in a traditional classroom. In the Service Learning class itself, students will have opportunities to choose projects important to them and to choose roles that give them opportunities to shine and grow.

**History Day Extension: with Mr. Thein** Tuesday 4:10-5:45pm Oct 22<sup>nd</sup>- Feb-25<sup>th</sup> \*Please note ending date!  
Mr. Thein will provide after school help for students working on their History Day projects. He will mentor and guide you through the work of researching and note taking. As a part of the middle school social studies curriculum, National History Day frames students' research within a historical theme. The theme is chosen for the broad application to world, national, or state history and its relevance to ancient history or to the more recent past. The 2019-2020 theme is **Breaking Barriers in History!**

Students will focus on researching their individual NHD topics that go with the 2019 theme. Students will read, research, and take notes on their topics beginning in November through February, when students will craft their projects for the Lake Harriet History Day Open House in early March.