



## You're invited to a FREE presentation

Sponsored by Minneapolis Chapter of the Minnesota Council of Gifted and Talented

### **How to Coach Your Child to Improve Their Executive Functioning Anne Tyler, Tyler Institute**

**Tuesday, April 11, 7:00-8:30 p.m.**

**Lake Nokomis/Keewaydin School, 5209 30th Ave. South,  
Minneapolis, MN 55417**

Research has shown that a child's abilities in executive functioning skills are more important than their IQ score in determining success in daily living and throughout their school career. Yet, these skills often lag with some gifted kids and teens. They may have significant challenges with self-calming, paying attention, initiating non-preferred or challenging tasks or keeping track of their things. This workshop will provide the research-based approach in step-by-step format that will assist parents in setting executive functioning goals and strategies to coach your child to improve these crucial skills. This is a practical workshop and we will jump right into the strategies with only a brief overview of the description of Executive Functioning. [www.mcgt.net](http://www.mcgt.net)



Anne Tyler, MS, LMFT

Owner & Family Therapist, Tyler Institute

<http://tylerinstitute.org/>

Email [anne@tylerinstitute.org](mailto:anne@tylerinstitute.org)

Childcare will not be provided at this event, but kids are welcome. Games and drawing materials will be available; and kids can always browse the library stacks upstairs. Questions or for more information, contact Rebecca Kane, president of MPLS chapter, at [ekohn66@gmail.com](mailto:ekohn66@gmail.com)

[www.mcgt.net](http://www.mcgt.net)

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## Minnesota Council for the Gifted and Talented

Connections . Support . Resources . Advocacy

*Members Make It Happen*

**The Minnesota Council for the Gifted and Talented (MCGT)** is a state-wide non-profit support and advocacy organization of parents, educators, and other professionals who live or work with gifted children and are interested in their education and well-being. MCGT also strives to educate its membership, as well as the general public, about the importance of meeting the educational and social emotional needs of gifted children. Our mission is to promote better understanding of, and educational services for, gifted and talented children and their families. MCGT is a registered 501(c)(3) organization and was established in 1946.

MCGT provides information and literature and referral services, publishes a bi-monthly newsletter, sponsors an annual state conference with special children's programs, conducts monthly CHAT Nights and occasional topical seminars, promotes advocacy at all levels for gifted and talented children, is active in legislative efforts on behalf of kids in collaboration with the Minnesota Educators of the Gifted and Talented, and participates in a national network through its affiliation with the National Association for Gifted Children and other organizations. It's easy to join. **For more information visit our website [www.mcgt.net](http://www.mcgt.net).**

**The Minneapolis Chapter of MCGT** is comprised of parents and supporters of gifted children living in Minneapolis. While many of families are in Minneapolis public schools, the chapter welcomes families and supporters from all schools as well as homeschoolers. Our activities and programs address the needs of gifted children of all ages. Founded in 2008, the chapter strives to provide resources and education about the needs of the gifted, as well as opportunities for parents, educators, and caregivers to connect with others who seek support for gifted learners. Our position on gifted programs:

1. All students, at every level, deserve the support needed to achieve at least a year's worth of growth each year in school.
2. Advanced Learners are not necessarily high achievers, and they will not be fine left on their own because they are "smart." They need to be motivated, challenged and engaged so they can see their own value and a viable future...just like all kids.
3. Differentiation and clustering helps all kids at all levels; this is different from "tracks" because kids can change clusters as needed.
4. Providing Advanced Learner education at every school should not be an option for Principals. Every school should be required to meet the needs of all students at that school and that should be reinforced by the Superintendent and the school board.
5. Advanced Learners should be funded by the school budget to cover the additional services needed, just as other students with special needs receive funding to cover their needs.

For more information contact: **Rebecca Kane, president of MPLS chapter**, [ekohn66@gmail.com](mailto:ekohn66@gmail.com), 612-655-9400 or [www.mcgt.net](http://www.mcgt.net).