

## Lake Harriet Community Lower: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

### **SCHOOL INFORMATION**

**School Name:** Lake Harriet Community Lower  
**School Number:** 104  
**Grades Served:** Kindergarten - 3rd Grade  
**Principal:** Angie Ness  
**Phone:** 612.668.3210  
**Fax:** 612.668.3220  
**Street Address:** 4030 Chowen Ave. S., Minneapolis, 55410

**School staff involved in SIP planning or progress monitoring:**

**Other staff, families, or community members involved in SIP planning or progress monitoring:**

### **SCHOOL IMPROVEMENT GOALS**

Together, our school is working to achieve the following goals.

School Climate goal: By spring, the School Climate Survey factor: Global Competency for All Students will increase from 79 to 83.

Math Achievement goal: By Spring, the FAST proficiency rate for All Students will increase from 91 to 96.

Reading Achievement goal: By Spring, the FAST proficiency rate for All Students will increase from 81 to 86.

### **SCHOOL IMPROVEMENT STRATEGIES**

To reach our school improvement goals, we will utilize the following evidence-based strategies.

## **Multi-Tiered Systems of Support (MTSS)**

**Description:** MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

**We have selected this strategy for the following reasons:** MTSS supports our reading and math goals. MTSS is the umbrella that supports all of the work that we do in our school and will help us to meet the needs of all of our students.

## **Social Emotional Learning (SEL)**

**Description:** "Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions" (CASEL, 2016). Social Emotional Learning strategies promote the development of schools that are safe, welcoming, and inclusive learning communities for all stakeholders.

**We have selected this strategy for the following reasons:** All three of our school goals, reading, math and climate can be enhanced through SEL. Social emotional learning is a district priority and is essential in the improvement of outcomes for all of our students.

## ***PROGRESS MONITORING***

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at

student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

### ***FAMILY INVOLVEMENT***

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!