



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

***Lake Harriet Community School
State of the School Meeting***

Purpose of State of the Schools

- ❖ Provide information about the current state of the school
- ❖ Provide an update on the School Improvement Plan
- ❖ Share priorities, goals and strategies for improvement
- ❖ Provide ways in which families can be engaged throughout the year
- ❖ Describe the communication parents/guardians can expect to receive regarding their child's progress

Agenda

WHO WE ARE

SCHOOL'S CURRENT REALITY

- * **Strengths**
- * **Challenges**

SCHOOL IMPROVEMENT PLAN

- * **Goal Areas and Strategies for Student Achievement, Climate, and Family Engagement**

FAMILY ENGAGEMENT

- * **Communication**
- * **Opportunities for involvement**
- * **Support**

Lake Harriet Community School

Vision: Students will be lifelong learners.

Mission: The mission of Lake Harriet Community School is to challenge students to reach their full potential as knowledgeable, skilled, literate, compassionate, and confident global citizens by inspiring a love of learning, embracing diversity, and cultivating creativity, critical thinking and complex problem solving skills in science, technology, engineering and math (STEM).

Lake Harriet Community School

Beliefs

- * Smart is not something you are; it is something you become.
- * All students should make at least a year's academic growth each year with good attendance.

Lake Harriet Community School

- * Description

- * Demographics

What we look like Lower Campus (12-13)		
Student Race	School	District
Native American	0%	4%
African American	4%	34%
Asian American	4%	7%
Hispanic American	3%	20%
White American	89%	34%
<hr/>		
Students	School	District
Receive ELL Services	2%	25%
Qualify for free or reduced lunch	8%	64%
Receive Special Education Services	6%	13%

What we look like Upper Campus (12-13)		
Student Race	School	District
Native American	0%	4%
African American	7%	34%
Asian American	6%	7%
Hispanic American	4%	20%
White American	83%	34%
<hr/>		
Students	School	District
Receive ELL Services	2%	25%
Qualify for free or reduced lunch	9%	64%
Receive Special Education Services	8%	13%

Lake Harriet Community School

Program Highlights

- Annual student participation in Spelling Bee, Math Counts, Club STEM (GISE & GEMS), History Day competition, Middle Grades Knowledge Bowl, Middle Grades traveling athletic teams and a zero hour Jazz Band
- Working in natural group settings (WINGS) for students with special needs
- Student Council and service learning opportunities
- "Second Step" social skills and anti-bully programs
- Student led peer mediation in grades 6-8
- Physical Education classes which include kayaking, archery, cross country ski competition and a bicycle unit
- A spring Art Show and Strings Concert
- Two music concerts at Lower campus
- "The Connection" a weekly electronic newsletter
- A school web page where each teacher maintains a classroom web page with pertinent academic information.
- Active PTA that provides significant funding for enrichment programs and activities, coordinates the annual book fair, school fundraising, school carnival, and fall open house/curriculum night
- Parent and community volunteer opportunities through the PTA: annual spring carnival, Junior Great Books and Science and Learning Fair
- Partnerships with The Bakken Science Center, Arts for Academic Achievement, Engineering Is Elementary (Cargill and The Science Museum), University of Minnesota Bell Museum and Upstream Arts
- Site Council; shared school leadership among parents, community and staff
- "Green" organic composting and recycling in cafeteria
- A balanced emphasis between the visual and performing arts and science, technology, engineering and math
- Two STEAM afternoons at Lower Campus

LHCS is a Minnesota School of Excellence

Year 1, 2011-2012 - surveys on six national standards:

1. Learning centered.
2. Diverse communities.
3. 21st Century learners.
4. Quality instruction.
5. Knowledge and data.
6. Community Engagement.

LHCS is a Minnesota School of Excellence

Year two...

LHCS developed a plan to build on our strengths and address areas needing improvement. The areas for improvement that were identified from the survey are as follows:

1. From Standard 4- Quality instruction, “celebration of adult and student learning permeates the daily culture”.
2. From Standard 5 – Knowledge and data, “students are taught to use data to make informed decisions in their own learning”.

Current Reality

Strengths

- ◆ Lower Campus has 30% identified Advanced Learners in 3rd grade.
Upper Campus has 27.59% identified Advanced Learners in grades 4-8.
- ◆ MCA Scores in all tested areas are well above state averages.
- ◆ Referral and suspension rates are very low.
- ◆ High family involvement rates seen at curriculum nights, conferences and all-school events.

Challenges

- ◆ We have English Language Learners without a licensed teacher to support them.
Parents must sign waiver of service to have their child attend LHCS.
- ◆ Achievement Gap between students of color and white students.
- ◆ One year's growth for all learners.

School Improvement Plans (SIP)

Each campus has a School Improvement Plan designed to address the concerns revealed in the data we collect. The focus is on three core areas:

- * Student achievement
- * School climate
- * Family engagement

Lower Campus SIP



Kindergarten Reading Data 2012-2013

□ Proficiency

93% proficient in in alphabetic principle

95% proficient in phonemic awareness

Achievement Gap info

Asian American 90% proficient in alphabetic principle(N 10)

White American 95% proficient in alphabetic principle
(N 110)

Asian Americans 90% proficient in phonemic awareness

White Americans 97% proficient in phonemic awareness

First Grade Data 2012-2013

Oral Reading Data 99% proficiency

Oral Reading Achievement Gap

African American 100% proficiency (N 5)

White American 99% proficiency (N 108)

2nd grade Reading Data (MAP) 2012-2013

93% reading proficiency

Achievement Gap

Asian American 80% proficiency (N 5)

White American 93% proficiency (N116)

Goal Area: Reading

- * Third grade will maintain 95% proficiency in reading on the MCA.
- * Second grade students making a year's growth or more in reading will increase from 71% to 73% by May 2014 as measured by the fall to spring MAP reading assessment.

Goal Area: Reading

- * First grade will increase proficiency on the MPG from 82%(fall 2013) to 86% by spring 2014.
- * Kindergarten students will continue to maintain 95% proficiency as measured by the district K phonemic awareness and alphabetic principle assessment.

Strategies for Improving Reading

- 1) Focused Instruction to align what we teach with how we teach and what we assess.
- 2) Professional Learning Communities for teachers to come together and plan lessons to meet student needs, ie. differentiation.
- 3) Increase the use of academic vocabulary across content areas.

Kindergarten Math Data

Proficiency

82% proficient in numeracy

Achievement Gap

Asian American 70% proficient in numeracy
(N10)

White American 82% proficient in numeracy
(N110)

First Grade Data

Numeracy Achievement Gap

Numeracy Data 88% proficiency

African American 100% proficiency (N 5)

White Americans 89% (N108)

2nd grade Math Data (MAP)

90% math proficiency

Achievement Gap

Asian American 60% proficiency (N 5)

White American 92% proficiency (N 115)

Goal Area: Math

- * 97% of the third grade students will be proficient or higher on the MCA math test.
- * 77% of the students in 2nd grade will make a year or more growth from the fall MAP to the Spring math MAP by May 2014.

Goal Area: Math

- * 90% of first grade will make a year or more growth from the fall MPG to the Spring math MGP by May 2014.
- * 80% of the kindergarten students will score proficient on the district math assessment.

Strategies to Improve Math

- 1) Focused Instruction to align what we teach with how we teach and what we assess.
- 2) Professional Learning Communities for teachers to come together and plan lessons to meet student needs, ie. differentiation.
- 3) Third grade teachers are attending Zone 11 Rational Number project training to improve number sense understanding of students.
- 4) Re-grouping of students within their grade level for number sense units.

School Climate

Goal Areas:

1) Attendance: 97% at LC

2) Out-of-class referrals and suspensions: 0 at LC

School Climate

Strategies:

- 2) Second Step Bully Prevention
- 3) Families All Matter

Family Engagement

Goal Areas: Parents and teacher work together as partners in the education of all children

Strategies:

- * Parent-teacher-student conferences on academic goals and on progress .
- * PTA and Site Council provides input on school goals and requirements for student attendance.
- * Teachers send weekly letters to parents with suggestions of how to help their children at home.

Upper Campus SIP



Student Achievement

Goal Areas (MCA-based):

1. Raise the number of proficient readers at all grades from 82% to 85%.
2. Raise the level of mathematics proficiency in all grades from 82% to 85%.

Strategies:

- Teachers will implement a standards-based, differentiated math program for all grade levels.
- Teachers will implement and embed a standards-based reading instruction program with differentiated support at all grade levels.

Focused Instruction will help us align what we teach with how we teach and what we assess. It guides the strategies for grades 4, 6 and 7.

Achievement Gap Data

Your current data search results:

How are students performing academically? ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Math ▾

Trend ▾

All Grades ▾

Proficiency ▾

Only show students who are ... ▾

Analyze in more detail:

Find a District/School like mine ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Math ▾

Trend ▾

All Grades ▾

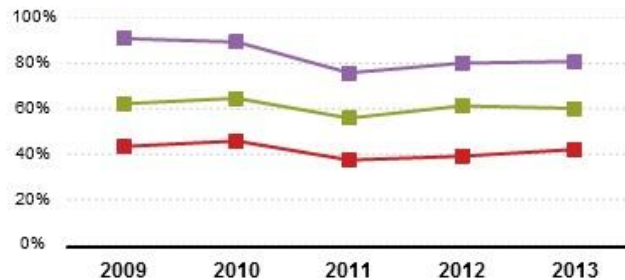
Proficiency ▾

Only show students who are ... ▾

Trend Proficiency

Math All Grades

All Students

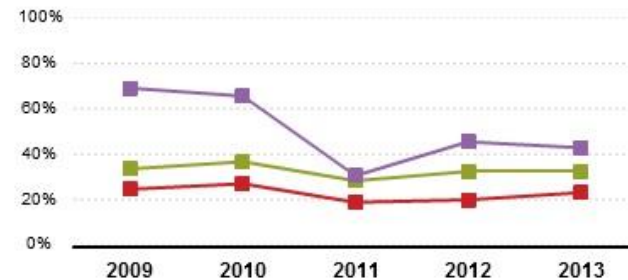


	2009	2010	2011	2012	2013
STATEWIDE	62.3%	64.7%	56.0%	61.3%	60.2%
MINNEAPOLIS PU...	43.5%	45.9%	37.6%	39.3%	42.2%
LAKE HARRIET U...	90.8%	89.4%	75.9%	80.2%	80.8%

Trend Proficiency

Math All Grades

Black



	2009	2010	2011	2012	2013
STATEWIDE	33.6%	36.8%	28.5%	32.6%	32.6%
MINNEAPOLIS PU...	24.8%	27.2%	18.9%	20.1%	23.2%
LAKE HARRIET U...	69.2%	65.6%	30.6%	45.5%	42.9%

Achievement Gap Data

Your current data search results:

How are students performing academically? ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Reading ▾

Trend ▾

All Grades ▾

Proficiency ▾

Only show students who are ... ▾

Analyze in more detail:

Find a District/School like mine ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Reading ▾

Trend ▾

All Grades ▾

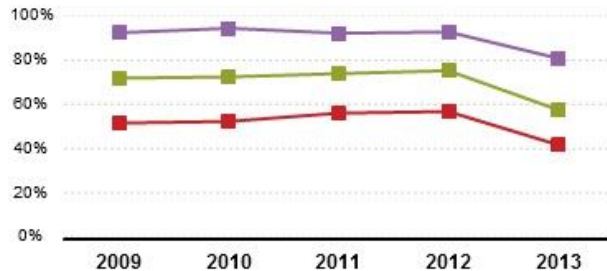
Proficiency ▾

Only show students who are ... ▾

Trend Proficiency

Reading All Grades

All Students

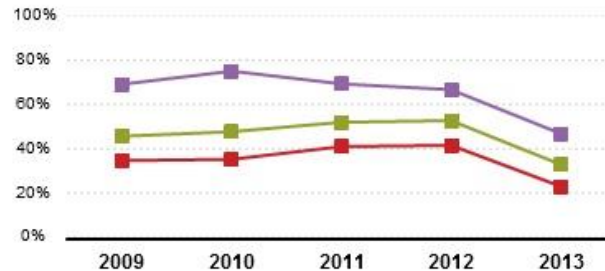


	2009	2010	2011	2012	2013
STATEWIDE	72.0%	72.4%	74.0%	75.3%	57.6%
MINNEAPOLIS PU...	51.7%	52.5%	56.2%	56.9%	41.8%
LAKE HARRIET U...	92.3%	94.4%	92.2%	92.7%	80.9%

Trend Proficiency

Reading All Grades

Black



	2009	2010	2011	2012	2013
STATEWIDE	45.8%	47.8%	52.1%	52.7%	32.9%
MINNEAPOLIS PU...	34.8%	35.3%	41.0%	41.6%	23.1%
LAKE HARRIET U...	69.2%	75.0%	69.4%	66.7%	46.9%

Achievement Gap Data

Your current data search results:

How are students performing academically? ▼

MINNEAPOLIS PUBLIC SCHOOL DIST. ▼

LAKE HARRIET UPPER SCHOOL ▼

All Accountability Tests ▼

Math ▼

Trend ▼

All Grades ▼

Proficiency ▼

Only show students who are ... ▼

Analyze in more detail:

Find a District/School like mine ▼

MINNEAPOLIS PUBLIC SCHOOL DIST. ▼

LAKE HARRIET UPPER SCHOOL ▼

All Accountability Tests ▼

Math ▼

Trend ▼

All Grades ▼

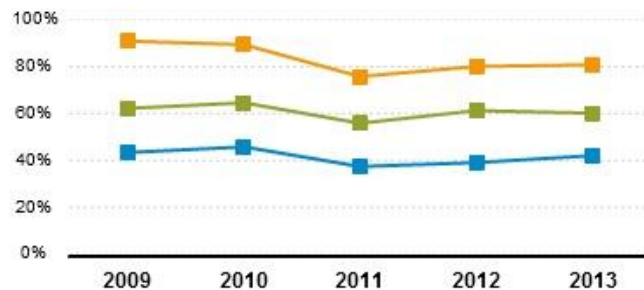
Proficiency ▼

Only show students who are ... ▼

Trend Proficiency

Math All Grades

All Students

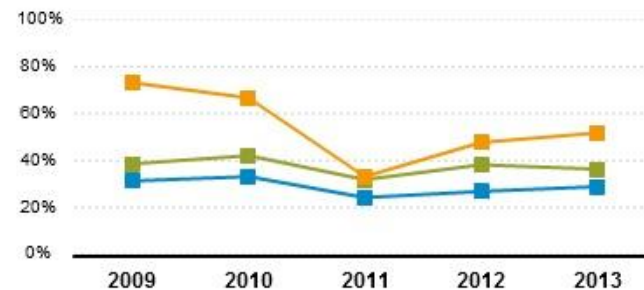


	2009	2010	2011	2012	2013
STATEWIDE	62.3%	64.7%	56.0%	61.3%	60.2%
MINNEAPOLIS PUBLIC SCHOOL DIST.	43.5%	45.9%	37.6%	39.3%	42.2%
LAKE HARRIET UPPER SCHOOL	90.8%	89.4%	75.9%	80.2%	80.8%

Trend Proficiency

Math All Grades

Hispanic





	2009	2010	2011	2012	2013
STATEWIDE	38.7%	42.2%	32.0%	38.2%	36.5%
MINNEAPOLIS PUBLIC SCHOOL DIST.	31.5%	33.2%	24.4%	27.0%	29.0%
LAKE HARRIET UPPER SCHOOL	73.3%	66.7%	33.3%	47.8%	51.9%

Achievement Gap Data

Your current data search results:

How are students performing academically? ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾ 

LAKE HARRIET UPPER SCHOOL ▾ 

All Accountability Tests ▾

Reading ▾

Trend ▾

All Grades ▾

Proficiency ▾

Only show students who are ... ▾

Analyze in more detail:

Find a District/School like mine ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾ 

LAKE HARRIET UPPER SCHOOL ▾ 

All Accountability Tests ▾

Reading ▾

Trend ▾

All Grades ▾

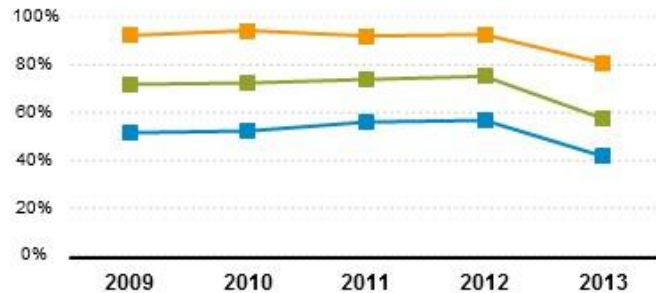
Proficiency ▾

Only show students who are ... ▾

Trend Proficiency

Reading All Grades

All Students

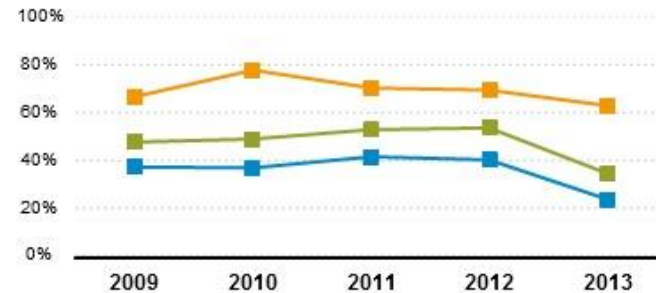


	2009	2010	2011	2012	2013
STATEWIDE	72.0%	72.4%	74.0%	75.3%	57.6%
MINNEAPOLIS PU...	51.7%	52.5%	56.2%	56.9%	41.8%
LAKE HARRIET U...	92.3%	94.4%	92.2%	92.7%	80.9%

Trend Proficiency

Reading All Grades

Hispanic



	2009	2010	2011	2012	2013
STATEWIDE	47.8%	49.0%	52.9%	53.8%	34.6%
MINNEAPOLIS PU...	37.3%	37.0%	41.6%	40.4%	23.7%
LAKE HARRIET U...	66.7%	77.8%	70.4%	69.6%	63.0%

Science Data

Your current data search results:

How are students performing academically? ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Science ▾

Trend ▾

Grade 05 ▾

Proficiency ▾

Only show students who are ... ▾

Analyze in more detail:

Find a District/School like mine ▾

MINNEAPOLIS PUBLIC SCHOOL DIST. ▾

LAKE HARRIET UPPER SCHOOL ▾

All Accountability Tests ▾

Science ▾

Trend ▾

Grade 08 ▾

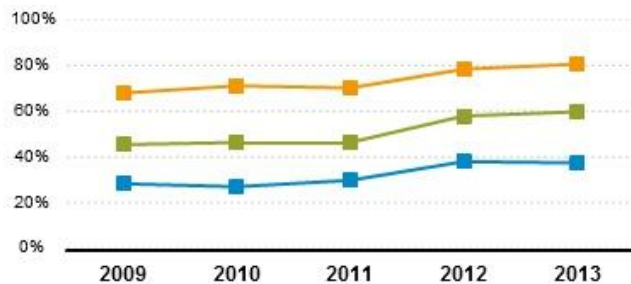
Proficiency ▾

Only show students who are ... ▾

Trend Proficiency

Science 05

All Students

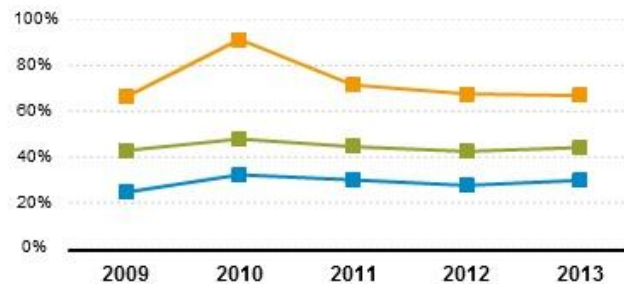


	2009	2010	2011	2012	2013
STATEWIDE	45.5%	46.5%	46.5%	57.9%	59.9%
MINNEAPOLIS PU...	28.5%	27.1%	30.0%	38.1%	37.5%
LAKE HARRIET U...	68.0%	71.1%	70.2%	78.4%	80.7%

Trend Proficiency

Science 08

All Students



	2009	2010	2011	2012	2013
STATEWIDE	42.9%	48.0%	44.7%	42.5%	44.3%
MINNEAPOLIS PU...	24.7%	32.4%	30.2%	27.7%	29.9%
LAKE HARRIET U...	66.3%	91.5%	71.6%	67.7%	67.0%

School Climate

Goal Areas:

1. By utilizing restorative justice and community service, out of the classroom referrals and suspensions will be reduced by 10%, allowing students to remain in their academic setting to support achievement.
2. The percentage of students achieving a 95% or greater attendance rate will increase from 77% to 80%.

Strategy:

All school staff will engage in designing, developing, implementing and maintaining a school-wide positive behavior support plan with a concerned focus on anti-bully mechanisms.

School Climate

Additional school-wide strategies:

- 1) Attendance
- 2) Second Step Bully Prevention
- 3) Families All Matter
- 4) Cyber Bullying Lesson
- 5) Morning Announcements

<https://vbrick.mpls.k12.mn.us/VEMSWeb/VEMSHost.html?VBTemplate=Templates/VideoInfoTemplate.xml&contentID=5094&shared=1>

Family Engagement

Goal Areas:

- 1) Communication - events, opportunities, progress, access
- 2) Decision-making - involve families in school decisions
- 3) Academic improvement - support resources

Strategies:

- 1) Parent-teacher-student conferences, curriculum nights
- 2) PTA/Site Council provide input on school goals
- 3) After school support classes, portal, websites

More Information

- * For more detailed information on our School Improvement Plan and Family Involvement, please request a copy from the school or visit our website.

Student Progress

To monitor how our students are learning, we will use state assessments and other ways to gather information to plan for programs for our students.

These are the ways we share this information with you about your student throughout the year.

1. Conferences
2. Progress reports
3. Grades
4. State MCA results
5. MAP, Kindergarten Oral Assessment and OLPA results

Advanced Learners

- ❖ SIP sub-committee focused on helping parents understand what it means to be an advanced learner.
 - How does the district identify students?
 - What is the difference between advanced and gifted?
 - Website updates will include examples of how teachers are meeting the needs of all learners.
 - Math department will be analyzing the advanced math pathway and connecting with Southwest.
 - What other resources are available in our community?

Opportunities for Family Involvement

- * Provide input in the development of the School Improvement Plan and Family Involvement Plan
- * Participate in Site Council, PTA, Attend school events
- * Visit your child's classroom or volunteer at school
- * Talk to your child's teacher about events and issues which may affect your child's work or behavior
- * Chaperone field trips.

Family and Community Supports

- * At the school level, contact our family liaison: Tarneka Harrison, 668-3310
- * Community liaisons for the school district in each Area (A, B, and C)
- * Cultural liaisons for Hmong, Somali, and Spanish-speaking families, as well as African American families
- * District Parent Advisory Councils

Moving Forward

We will provide the following opportunities for parents/guardians to provide input for school improvement by/through...

- * Parent Surveys**
- * Coffee and Conversation**
- * Conferences**

We will communicate about our school improvement progress by/through...

- * Website**
- * Connection submissions**
- * Principal blog (Upper)**

Questions and Comments