

Lake Harriet Community Lower: 2020-21 School Improvement Plan

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

School Climate goal: By spring, the School Climate Survey factor: Global Competency for All Students will increase from 79 to 83.

Math Achievement goal: By Spring, the FAST proficiency rate for All Students will increase from 91 to 96. (New data will be collected to progress monitor)

Reading Achievement goal: By Spring, the FAST proficiency rate for All Students will increase from 81 to 86. (New data will be collected to progress monitor)

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

Multi-Tiered Systems of Support (MTSS)

Description: MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

Social Emotional Learning (SEL)

Description: "Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions" (CASEL, 2016). Social Emotional Learning strategies promote the development of schools that are safe, welcoming, and inclusive learning communities for all stakeholder